

Driving Possibilities – Middle School Student Survey

Overview:

- This survey will be administered biannually, in September (beginning of the academic year) and April (end of the academic year) to reflect pre-and-post programming outcomes over the year.
- This survey contains 15 total questions and should take no more than 15 minutes to complete.

Target:

- Middle school (grades 6-8) students in DP-partnered school districts who directly participated in Driving Possibilities programming during the academic year.

Distribution:

- This is not the final format of the survey. The survey will be coded into a simple to use web-based platform. Cicero will work with the Driving Possibilities team to determine the best method to distribute this survey to respondents.

All programming language/logic is in red text. Survey participants will only see black text.

STUDENT SURVEY – Grades 6-8

INTRODUCTION

Thank you for taking part in this survey! We want to learn more about the activities and resources your school provides for students. Your answers will help us understand what's going well and what could be better. This should only take about 15 minutes to complete.

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BACKGROUND INFORMATION

1. Select which state you live in.
(Single-select, required)

<input type="radio"/>	1	Alabama
<input type="radio"/>	2	Arizona
<input type="radio"/>	3	Georgia
<input type="radio"/>	4	Indiana
<input type="radio"/>	5	Kentucky
<input type="radio"/>	6	Michigan
<input type="radio"/>	7	Mississippi
<input type="radio"/>	8	North Carolina
<input type="radio"/>	9	Texas

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2. Select the name of your school.
Display if Q1 = 1
(Single-select, required)

<input type="radio"/>	1	Chapman Middle
<input type="radio"/>	2	McNair Jr. High

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3. Select the name of your school.
Display if Q1 = 2
(Single-select, required)

<input type="radio"/>	1	Mosely Middle School
<input type="radio"/>	2	Willis Jr. High School

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4. **Select the name of your school.**

Display if Q1 = 3

(Single-select, required)

- | | |
|------------------------------------|----------------------------|
| <input type="radio"/> ₁ | Paul D. West Middle School |
| <input type="radio"/> ₂ | Woodland Middle School |

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5. **Select the name of your school.**

Display if Q1 = 4

(Single-select, required)

- | | |
|------------------------------------|-------------------------|
| <input type="radio"/> ₁ | Lodge Community School |
| <input type="radio"/> ₂ | Princeton Middle School |

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6. **Select the name of your school.**

Display if Q1 = 5

(Single-select, required)

- | | |
|------------------------------------|--------------------------|
| <input type="radio"/> ₁ | Georgetown Middle School |
| <input type="radio"/> ₂ | Winburn Middle School |

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7. **Select the name of your school.**

Display if Q1 = 6

(Single-select, required)

- | | |
|------------------------------------|-----------------------------------|
| <input type="radio"/> ₁ | Lincoln Middle School |
| <input type="radio"/> ₂ | Ypsilanti Community Middle School |

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8. **Select the name of your school.**

Display if Q1 = 7

(Single-select, required)

<input type="radio"/> 1	Plantersville Middle School
<input type="radio"/> 2	Pontotoc Junior High School
<input type="radio"/> 3	Pontotoc Middle School
<input type="radio"/> 4	Shannon Middle School

---Page Break---

9. **Select the name of your school.**

Display if Q1 = 8

(Single-select, required)

<input type="radio"/> 1	Foust
<input type="radio"/> 2	Jackson
<input type="radio"/> 3	Uwharrie Ridge (6-12)

---Page Break---

10. **Select the name of your school.**

Display if Q1 = 9

(Single-select, required)

<input type="radio"/> 1	Dr. Elba and Domingo Garcia West Dallas STEM School
<input type="radio"/> 2	Legacy Middle School
<input type="radio"/> 3	West Dallas Junior High School

---Page Break---

11. **Select which grade level you are in.**

(Single-select, required)

<input type="radio"/> 1	6 th Grade
<input type="radio"/> 2	7 th Grade
<input type="radio"/> 3	8 th Grade

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Note: This question will ONLY be included in the EOY survey.

12. Which of the following types of Driving Possibilities programs did you participate in this year? (Select all that apply)

Note: STEM means learning about Science, Technology, Engineering, and Math.

(Multi-select, required)

<input type="checkbox"/>	1	STEM Learning: Science, technology, engineering, and math where we got to do hands-on activities or experiments during school
<input type="checkbox"/>	2	STEM Learning: Career and Technical Education (CTE) courses
<input type="checkbox"/>	3	STEM Learning: Science, technology, engineering, and math programs or activities that were after school or on the weekends
<input type="checkbox"/>	4	STEM Careers: Field trips, mentor meetings, or other activities during the school day where I got to learn about jobs in STEM
<input type="checkbox"/>	5	Other: I received extra snacks, clothing, or school supplies from my school

---Page Break---

13. How often did you get to participate in these activities?

(Single-select, required)

<input type="radio"/>	1	1-2 times per week
<input type="radio"/>	2	3-5 times per week
<input type="radio"/>	3	About 1-2 times per month
<input type="radio"/>	4	Once every few months
<input type="radio"/>	5	I am not sure

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OUTCOME INFORMATION

Intro Language: We are now going to ask you about your opinions on STEM (science, technology, engineering, and math). We will ask you what your opinion was on the 1st day of school and what your opinion is now.

14. Select how much you agree or disagree with the following: "I know what classes I need to take in high school to have a job in STEM (science, technology, engineering, or math)."

(Horizontal single-select, required)

	Strongly disagree 1	Disagree 2	I'm not sure 3	Agree 4	Strongly agree 5
What I thought on the 1 st day of school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What I think now	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
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15. Rate how much you agree or disagree with the following: "I know about possible jobs I could have in STEM (science, technology, engineering, or math) when I grow up."

(Horizontal single-select, required)

	Strongly disagree 1	Disagree 2	I'm not sure 3	Agree 4	Strongly agree 5
What I thought on the 1 st day of school	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
What I think now	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅

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16. Rate how much you like learning about science, technology, engineering, or math topics in school.

(Horizontal single-select, required)

	Not at all 1	A little 2	I'm not sure 3	A fair amount 4	A lot 5
How much I liked it on the 1 st day of school	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
How much I like it now	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅

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17. How interested are you in having a job that uses science, technology, engineering or math when you grow up?

(Horizontal single-select, required)

	Not at all interested 1	Sort of uninterested 2	I'm not sure 3	Sort of interested 4	Very interested! 5
How I felt on the 1 st day of school	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅

How I feel today	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
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18. How confident do you feel about having a job that uses science, technology, engineering or math when you grow up?

(Horizontal single-select, required)

	Not at all confident 1	Slightly confident 2	I am not sure 3	Fairly confident 4	Extremely confident! 5
How confident I felt on the 1 st day of school	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
How confident I feel today	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

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19. Do you want to take more classes in high school to prepare for a job in STEM?

(Horizontal single-select, required)

	No – definitely not 1	No – I don’t think so 2	I’m not sure 3	Yes – I think so 4	Yes – definitely! 5
How I felt on the 1 st day of school	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
How I feel today	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

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20. Do you feel you had what you needed to help you learn in school this year?

(Horizontal single-select, required)

	No – definitely not 1	No – I don’t think so 2	I’m not sure 3	Yes – I think so 4	Yes – definitely! 5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How I felt on the 1 st day of school	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
How I feel today	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅

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21. On a scale from 1-10, how likely are you to recommend a Driving Possibilities science, technology, engineering, or math program or class to a friend?
(Single-select, required)

(Not at all likely)				(Neutral)					(Extremely likely)
1	2	3	4	5	6	7	8	9	10
<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆	<input type="radio"/> ₇	<input type="radio"/> ₈	<input type="radio"/> ₉	<input type="radio"/> ₁₀

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DEMOGRAPHIC QUESTIONS

22. What is your gender?
(Single-select, required)

<input type="radio"/> ₁	Male
<input type="radio"/> ₂	Female
<input type="radio"/> ₃	Prefer not to say

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23. What is your race/ethnicity?
(Multi-select, required)

<input type="checkbox"/> ₁	American Indian/Alaska Native
<input type="checkbox"/> ₂	Asian
<input type="checkbox"/> ₃	Black/African American
<input type="checkbox"/> ₄	Hispanic/Latino
<input type="checkbox"/> ₅	Native Hawaiian/Pacific Islander
<input type="checkbox"/> ₆	White
<input type="checkbox"/> ₇	Other, please specify (text entry)



Implementing Data-Driven Strategy

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COMPLETION MESSAGE

Thank you once again for your responses!