

Dyslexia Screening Procedures and Timeline North Gibson School Corporation

All students in North Gibson School Corporation are required to be screened for dyslexia (mandated by Indiana Senate Enrolled Act No. 217) beginning in the 2019-2020 school year.

Early identification of students at risk for dyslexia is critical for the development of early and appropriate interventions to support the student before they begin to fall behind their grade level peers.

Screening Process: Universal Screener

North Gibson School Corporation will be administering a universal screener for all K-2 students by using the following assessments:

- 1.) iReady Reading Diagnostic Assessment
- 2.) Arkansas Rapid Naming Assessment
- 3.) Words Their Way: Primary Spelling Inventory

The universal screener is an assessment for understanding students' literacy performance, both strengths and areas of concern. Universal screeners focus on specific areas and are typically brief. They determine which students are at risk of dyslexia. Universal screeners, which are used for the initial screening of students, shall include the following, as determined to be developmentally appropriate:

- 1.) Phonological and phonemic awareness;
- 2.) Sound symbol recognition;
- 3.) Alphabet knowledge;
- 4.) Decoding skills;
- 5.) Rapid Naming;
- 6.) Encoding skills.

Screening Process: Level I Screener

All students who are identified at risk through the Universal Screener will have a letter of notification sent to their parent/guardian. This letter will include a permission form to allow for the school to administer a Level I screener. North Gibson will use the following Level I Assessments:

- 1.) CORE's "Assessing Multiple Read Measures 2nd Edition (Phonological and Phonemic Awareness, Sound Symbol Recognition, and Decoding Skills)
- 2.) Alphabet Knowledge: Review score from Universal Screener
- 3.) Rapid Naming: Review score from Universal Screener
- 4.) Encoding: Review an unedited writing sample or dictated spelling from the student. Use Universal Screener data as appropriate.

Screening Timeline:

October/November/December:

All K-2 students will participate in the Universal Screening process.

December/January:

The building level Dyslexia Data Team, consisting of the building administrator, dyslexia specialist, and appropriate teaching personnel, will meet to analyze the results of the Universal Screener. The data team will compare student data with cut score norms for each of the three assessments and factor in teacher input as necessary. Students who are identified as at risk of dyslexia will:

- 1.) Have a parent letter sent home requesting permission to administer a Level I Screener.
- 2.) The building dyslexia specialist will work with the classroom teacher to provide guidance on classroom work and a potential remediation plan. Some identified students may already be receiving reading interventions, so the dyslexia specialist will review what interventions are being provided and make suggestions on more targeted interventions based on the universal screener data.
- 3.) Students will be referred for level one screening administration upon parent permission.

January/February:

Upon parent permission, students identified as at risk will be given the Level I Screener.

February:

Upon completion of the Level I Screener, the school will reconvene the Dyslexia Data Team to review the Level I Screener data. The data team will develop strategies and interventions for identified students based on the Universal and Level I Screener data.

Level 2 Screener:

At this time, North Gibson will not administer a Level 2 screener. Should the need for additional data arise, the school Dyslexia Specialist and principal will collaborate with the school psychologist to determine if additional screening is needed. Should they determine additional screening is needed, or if a parent specifically requests a Level 2 screening, they will determine the appropriate screener and timeline for such assessment, and appropriately use that data to make additional recommendation for remedial/intervention services.

Remediation

North Gibson School Corporation will utilize rigorous and relevant remediation tools to assist students who are at risk for dyslexia through targeted instructional supported by the classroom teacher, Title I teacher (if applicable), special education teacher (if applicable), teachers assistants, and reading specialist trained in Dyslexia. Progress monitoring will occur throughout the period of remedial services.

During the 2018-2019 school year, North Gibson School Corporation identified “0” students at risk for dyslexia.