



## THE NEXT STEP

What can a parent do if the meeting with the coach did not provide a satisfactory resolution?

1. Call and set up an appointment with the Director of Athletics to discuss the situation.
2. At this meeting the appropriate next step can be determined.

Research indicates a student involved in co-curricular activities has a greater chance of success during adulthood, therefore, these programs have been established. Many of the character traits required to be successful participants are exactly those that will promote a successful life after high school. We hope the information provided within this pamphlet makes both your child's and your experience with the Princeton Community Schools Athletic Program less stressful and more enjoyable.

## INAPPROPRIATE ISSUES

1. Playing time.
2. Team strategy.
3. Play calling.
4. Other student-athletes



There are situations that may require a conference between the coach and parent. These are to be encouraged. It is important that both parties involved have a clear understanding of the others position. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issue of concern.

## Princeton Community Department of Athletics



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### Tigers Athletic Administrative Staff

**Mr. Steve Hauger, Principal**

**Ms. Amy Fitch, Assistant Principal**

**Mr. Jason Engelbrecht, Athletic Director**

**Ms. Pam Robb, Athletic Secretary**

**Ms. Rebekah Garner, Athletic Trainer**

### DETAILS

**Sports: 9 Male and 9 Female**

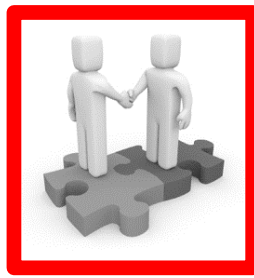
**Big 8 Conference & IHSAA Member**

**Enrollment: 612 Students**

**Student-Athletes Participating: 362**

**Nickname: Tigers**

**Colors: Red & White**



## PARENT-COACH RELATIONSHIP

Both parenting and coaching are extremely difficult challenges. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to students. As parents, when your child becomes involved in our program, you have a right to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's team.

### Communication Expectations From Coaches

1. Philosophy of the coach.
2. Expectations the coach has for your child, as well as all the players on the team.
3. Location and times of all practices and contests.
4. Team requirements; i.e. fees, special equipment, off season conditioning.
5. Procedures should your child be injured during practice or contest.
6. Discipline that results in the denial of your child's participation.

### Communication Expectations From Parents

1. Concerns expressed directly to the coach.
2. Notification of any schedule conflicts well in advance.
3. Specific concern in regards to a coach's philosophy and/or expectations.

As your children become more involved in the programs at Princeton Community, they will experience some of the most rewarding moments of their lives. It is important to understand, there may also be times when things do not go the way you or your child wishes. At these times, discussion with the coach is encouraged, encouraged, encouraged!



### APPROPRIATE CONCERNS

There are times when a discussion should take place between the parent and the coach.

1. The treatment of your child mentally and physically.
2. Ways to help your child improve.
3. Concern about your child's behavior.

It is very difficult to accept your child's not playing as much as you may hope. Coaches are professionals. They make judgement decisions based on what they believe to be the best for all students involved. As you have seen from the list above, certain things can be and should be discussed with your child's coach. Other things, such as those on the following page, must be left to the discretion of the coach.

### PROCEDURES

Below are the procedures for the parent initiated discussion with a coach.

1. Call to set up an appointment. The contact number is: \_\_\_\_\_
2. If the coach cannot be reached, call the Director of Athletics.
3. Please do not attempt to confront the coach before or after a contest or practice. These can be emotional times for both the parent and the coach. Meetings of this nature usually do not promote resolution.



# HOME OF THE TIGERS!



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## PCHS COACHING STAFF

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<b>Fall Season</b>	<b>Coaches</b>
Football	Waylon Schenk
Girls Golf	Jennifer Kolb Jill Engler
Boys Tennis	Matt Moade
Boys XC	Bill Niederhaus
Girls XC	Debbie Ridgely
Boys Soccer	Brad Woods
Girls Soccer	Efrain Gallegos
Volleyball	Emily Schmitt
<b>Winter Season</b>	<b>Coaches</b>
Boys Basketball	Ryan Haywood
Girls Basketball	Charles Mair
Wrestling	Mike Duckworth
Cheer Sponsor	Julie Koberstein
<b>Spring Season</b>	<b>Coaches</b>
Baseball	Jesse Simmons
Boys Golf	Ben Kahle
Softball	David George
Girls Tennis	Matt Moade
Boys Track	Bill Niederhaus
Girls Track	Debbie Ridgely

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